

# Diary of a Wimpy Kid

Curs 2011-12

Cinema per a estudiants



## ***Pel·lícula recomanada per a:***

Cicle Superior de Primària. 1er i 2on d'ESO

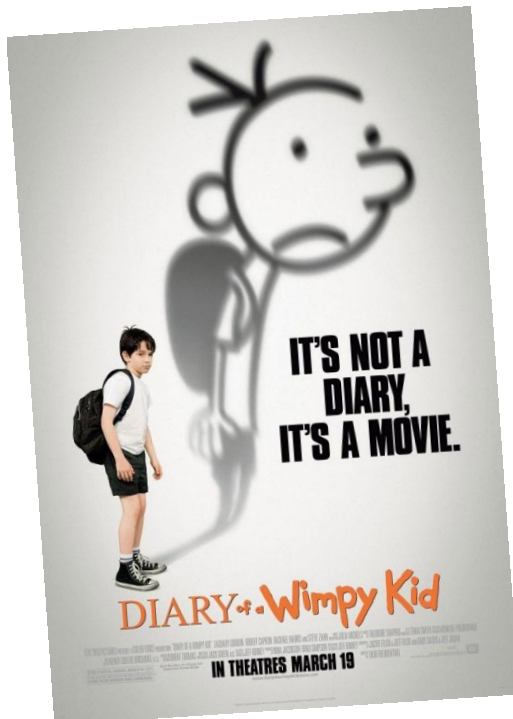
## ***Àrees del currículum:***

Llengua anglesa / Coneixement del medi natural, social i cultural /  
Educació per a la ciutadania i els drets humans.

## ***Temes:***

educació en valors / adolescència, joventut. / món educatiu,  
coeducació, relacions professorat- alumnat / adaptació  
cinematogràfica d'obra literària / d'obra gràfica.

***[www.cinemaperaestudiants.cat](http://www.cinemaperaestudiants.cat)***



**Direcció:** Thor Freudenthal. **Interpretació:** Zachary Gordon (Greg Heffley), Robert Capron (Rowley), Rachael Harris (Susan), Steve Zahn (Frank), Devon Bostick (Rodrick), Chloë Grace Moretz (Angie), Grayson Russell (Fregley). **Guió:** Jackie Filgo, Jeff Filgo, Gabe Sachs i Jeff Judah; basat en el llibre homònim de Jeff Kinney. **Producció:** Nina Jacobson i Brad Simpson. **Música:** Theodore Shapiro. **Fotografia:** Jack Green. **Muntatge:** Wendy Greene Bricmont. **Disseny de producció:** Brent Thomas. **Vestuari:** Monique Prudhomme. **Gènere:** Comèdia. **País:** USA. **Any:** 2010. **Durada:** 94 min.

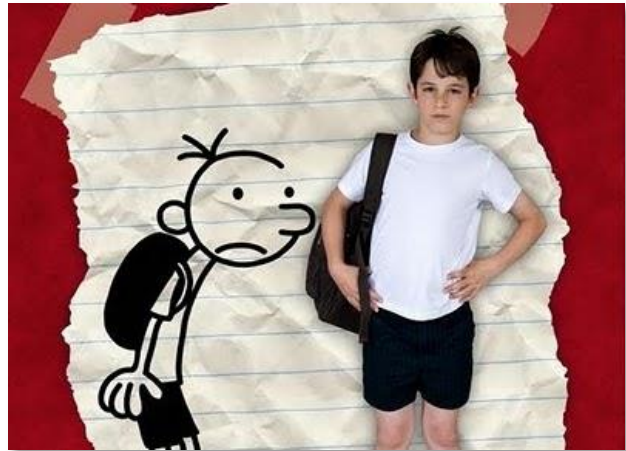
## Sinopsi

Comèdia basada en el llibre *Diary of a Wimpy Kid*, de Jeff Kinney. La pel·lícula narra les aventures de Greg Heffley un noiet de dotze anys que ha de patir el trauma que suposa l'haver de canviar d'escola als dotze anys. Per a Greg Heffley, el nou centre és un lloc envaït, entre d'altres, per idiotes, assetjadors i busca-raons. I per sobreviure a aquesta interminable i traumàtica experiència i obtenir el reconeixement i l'estatus que ell creu que mereix amb escriure, Greg s'imagina una sèrie inesgotable de plans que, per descomptat, cap li funciona correctament. Així va ser com va néixer el diari d'un *Wimpy*, un terme anglès que ve a significar *feble*.



## Activity 1. The plot of the film

*Diary of a Wimpy Kid* is a funny film based on a **teen novel**. Read the plot of the film and then look at the images that show important moments in the story. Can you write the correct titles under the pictures?



**G**reg Heffley is a normal teenager in a special moment of his life: he's going to start middle school.

Greg lives with his mum and dad, his older brother Rodrick and his younger brother Manny. **T**hey are a normal American family.

Greg goes to the new school and meets his classmates: Rowley, a fat and innocent kid, **C**hirag, a boy from an Indian family, Fregley, a strange boy with big glasses and the girls. One girl, **A**ngie, is interested in writing the school newspaper, and Patty, a very stupid and irritating girl.

Greg thinks his new center is a place full of **morons** where he has to survive **P**hysical education, his **wrestling lessons**, the terrible time at the canteen, the **town bullies** and the **C**heese Touch. Everyone will run away from you if you touch a slice of old cheese in the basketball court.





His friendship with **R**owley helps Greg a lot: they play video games, help younger children with the safety patrol, dress up for Halloween and play winter games in the snow. **U**nfortunately, Rowley breaks his arm and becomes more popular than Greg. But they stop being friends when Greg *betrays* Rowley in a difficult moment.

Greg is not popular, and he tries to participate in the Spring Theater **P**lay, but he is a tree in the play and it doesn't help. Will he survive the school year? **W**ill Greg and Rowley be friends again? See the film and learn that true friends are really important.



### **Vocabulary**

**teen novel:** novel·la d'adolescents ; **morons:** idiotes; **wrestling lessons:** lliçons de lluita lliure ; **town bullies:** els busca-raons del poble ; **betrays:** traeix.



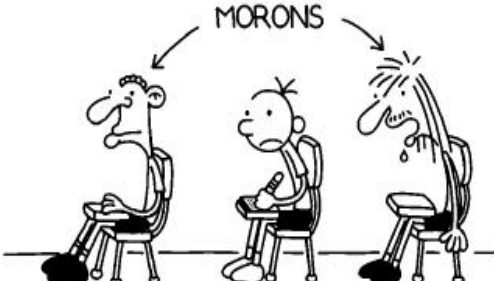
# Diary of a Wimpy Kid



**PHOTO TITLES:** GREG PARTICIPATES IN A THEATER PLAY - ROWLEY BREAKS HIS ARM - HALLOWEEN HORROR - ROWLEY'S POPULARITY - GREG HATES FIGHTS - VIDEO GAMES AFTER SCHOOL - THE CENTER IS FULL OF IDIOTS - THE CHEESE TOUCH.



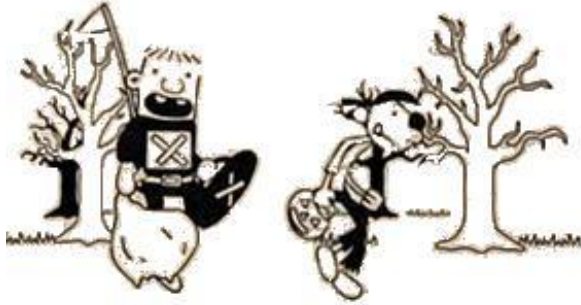
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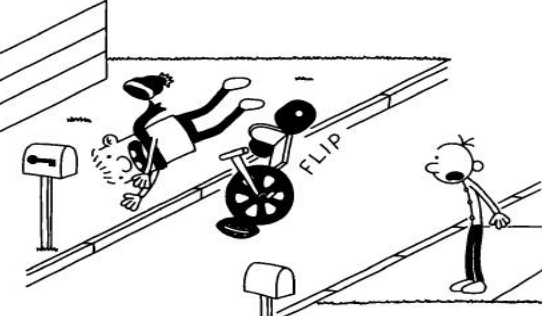
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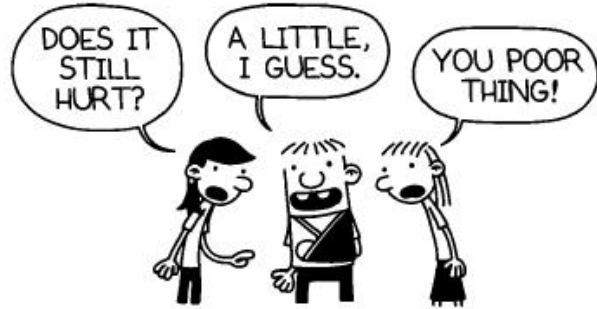
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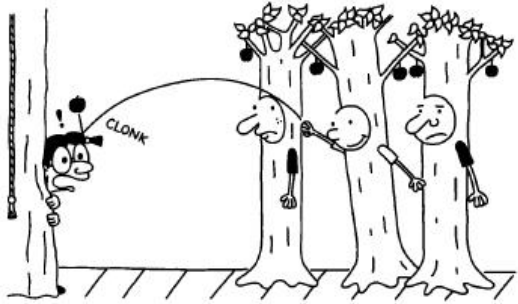
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5.



6.



7.



8.



**Activity 2. Who is who in the film**

These are the pictures of the characters of the film, Greg's family and Greg's classmates. Can you write the name under the correct photo?

**Greg – Rowley – Fregley – Rodrick – his Dad – his Mum – Angie – Patty – Chirag**



1.



2.



3.



4.



5.



6.



7.



8.



9.



### **Activity 3. Gregg routines**

As a schoolboy, Greg has a busy day. Look at his daily routine and then write full sentences describing his normal day. Use the verbs below and DON'T forget the 3rd person S in the verbs.

**have, go, start, have, play, wake up, do, go back, go**

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07:00 - every morning:

07:30 - breakfast:

07:45 - to school:

08.00 - lessons:

11.15 - Physical Education:

16.00 - home:

17.00 - video games with Rowley:

20.00 - dinner with his family:

21.00 - to bed:

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**Activity 4. At the canteen**

- In the film, a slice of cheese is the protagonist of the kid's adventures in the playground.  
Some foods are uncountable, so we say the container that contains the food. Can you match the containers with the food, for example A SLICE ... OF CHEESE

**of crisps, of orange juice, of water, of coke, of sun lotion, of chocolate, of cereal**



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A bottle ...

A can ...

A bowl ...

A tube ...

A bar ...

A packet ...

A carton ...

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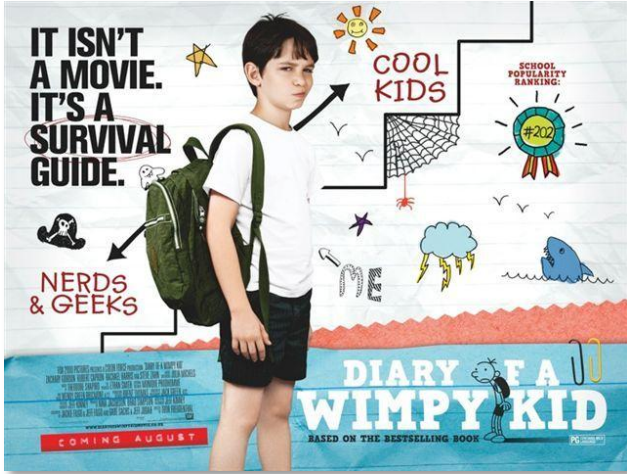
➤ Now, write the full expressions under the correct images.





Activity 5. The school



Help Greg find his way in Westmore Middle School. Unscramble the names of the different classrooms and spaces of a school.

b-a-l

w-a-l-l-a-h-y

m-y-g

t-e-m-p-u-c-o-r  
m-o-o-r

n-a-d-r-u-l-  
o-p-y-g

m-e-s-t-e-h-a-d-  
a-r's c-e-f-f-i-o

n-e-c-e-t-a-n

l-o-t-i-t-e



### Activity 6. Interview with Jeff Kinney

Read the interview with Jeff Kinney and then complete the next sentences



**W**e hope you enjoy our interview with *Diary of a Wimpy Kid* author Jeff Kinney!

**Q:** Did you always want to be an author?

**A:** No. Actually, what I really wanted to be was a newspaper cartoonist. In college, I had a comic strip called "Igdoof," and I was sure I was on my way to becoming a cartoonist after school. But it's very difficult to break into the cartooning world, and I got rejection letter after rejection letter from comic syndicates. So I decided to try to mix cartoons and text in a new way and to get my work published in a book form. Now that I've been published, I think of myself more as a cartoonist than an author.

**Q:** How did you come up with the idea for *Diary of a Wimpy Kid*?

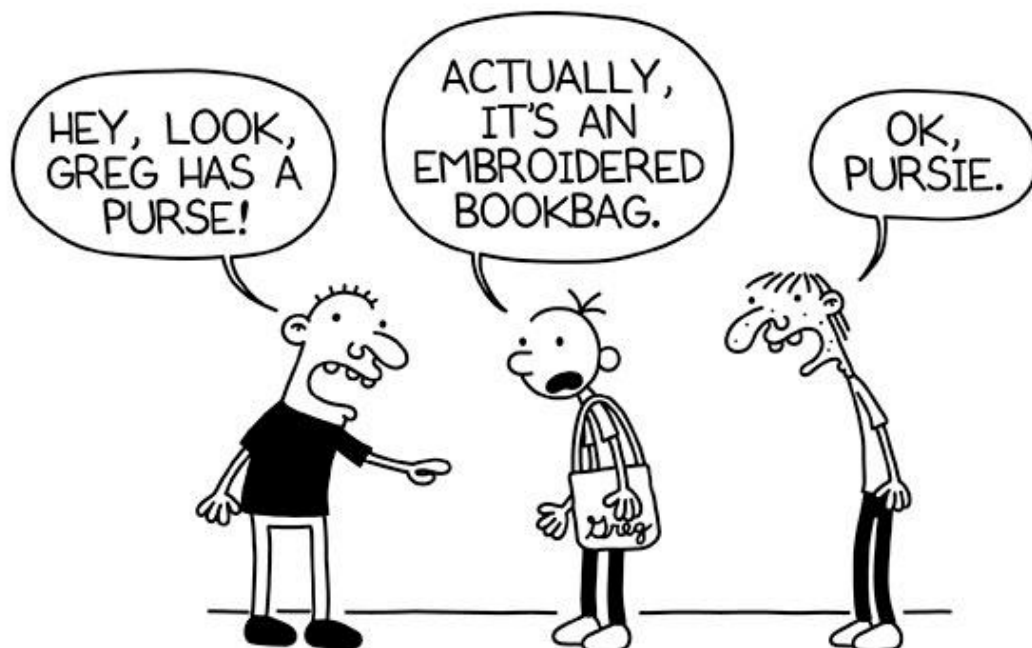
**A:** I wanted to write a story about all of the funny parts of growing up, and none of the serious parts. I had a pretty ordinary childhood, but lots of humorous stuff happened along the way. So I decided to write a book about what it's really like to be a kid, or at least what it was like for me.

My goal was to write a book that made people laugh. There were certain books I read as a kid that really stood the test of time. I wanted to write that kind of book!

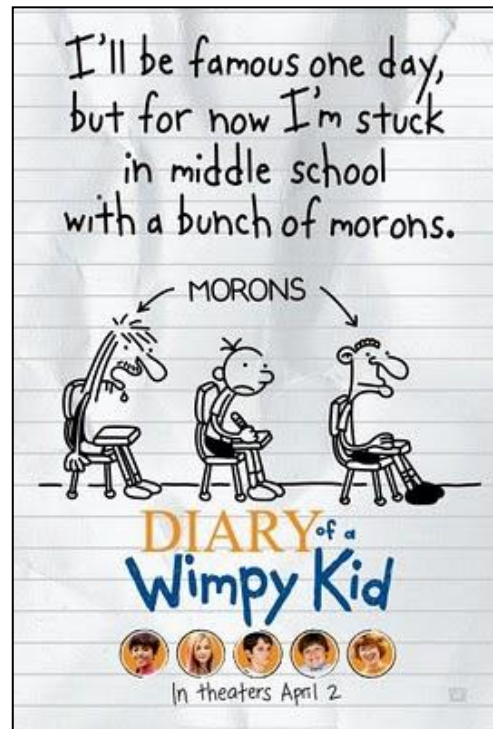


- a. Jeff Kinney is ...
- b. When Jeff was a child he wanted to be ...
- c. *Igdoof* is ...
- d. *Cartooning world* refers to
- e. He did not work as a cartoonist because ...
- f. *Diary of a Wimpy Kid* is a book where Jeff Kinney mixes ...
- g. When he wrote the book, he wanted to explain ...

[READ THE COMPLETE INTERVIEW](#)







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