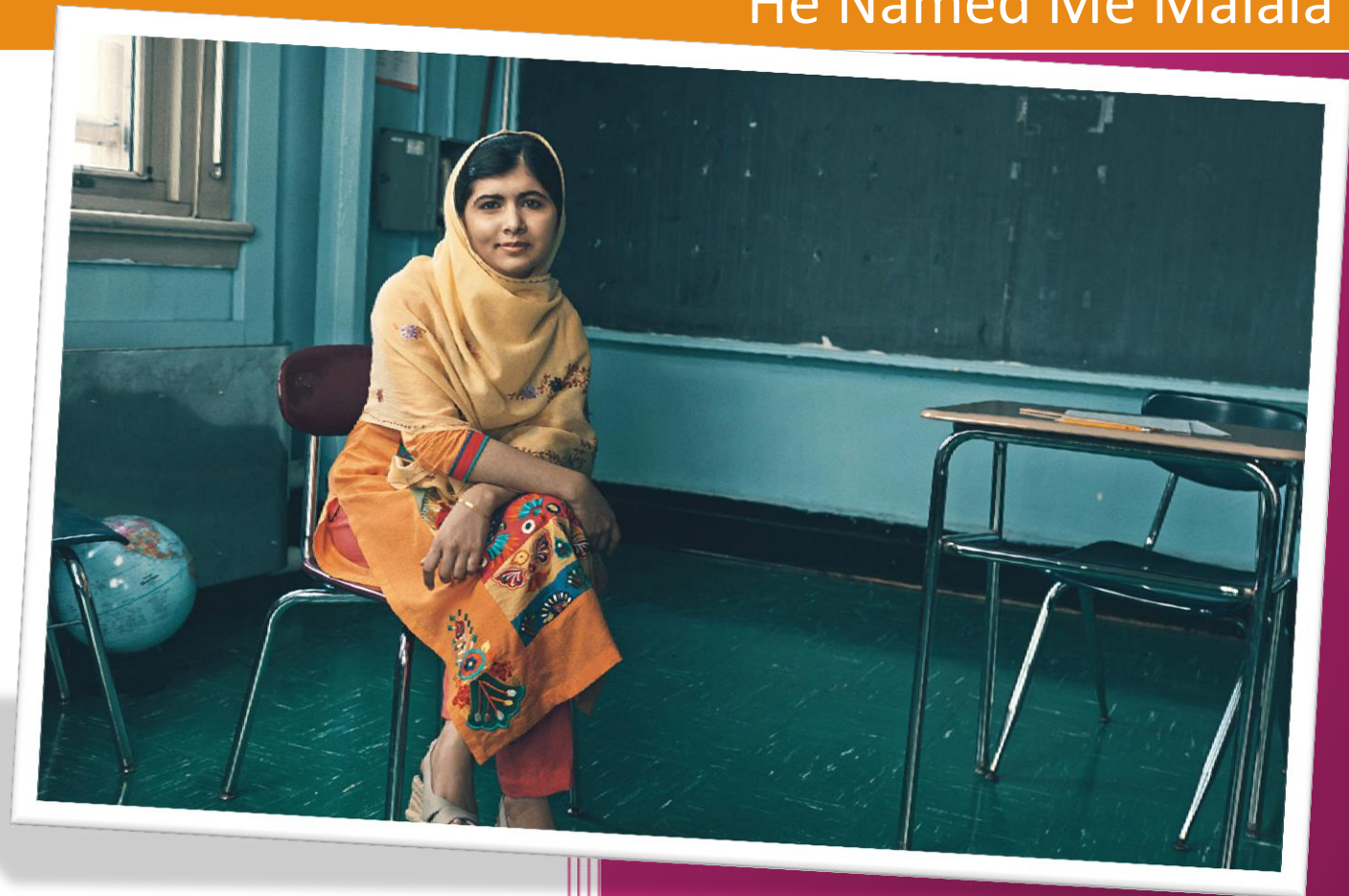


Curs 2016 - 17

He Named Me Malala

Nivells: 3r i 4t d'ESO / Batxillerats / Cicles formatius / C. de f. d'adults. **Àrees:** Llengua anglesa / Religió / Tutoria / Ciències socials, geografia i història / Educació per a la ciutadania / Educació ètica i cívica / Món contemporani / Història. **Temes:** Educació en valors / Recursos naturals, riquesa i pobresa / Dones, violència de gènere / Cultura de la pau / Infància, drets dels infants / Adolescència, joventut / Diversitat cultural, immigració, emigració / Geografia humana / Biografies / Relacions humanes / Família / El món educatiu / Drets humans / Sistema judicial / Política, sistemes polítics.



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Suggeriments per al professorat

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PÀGINES

El dossier que us fem arribar conté un seguit d'activitats per treballar amb l'alumnat dins l'aula abans o després de la projecció. Aquestes activitats són opcionals, deixant al vostre criteri, a partir del coneixement real que teniu del vostre alumnat, la manera de treballar el film.

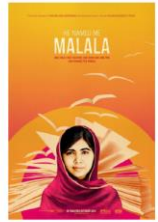
Direcció i concepció gràfica

Cinema per a estudiants

Activitats i adaptació de textos

Abel Gálvez i José Pica

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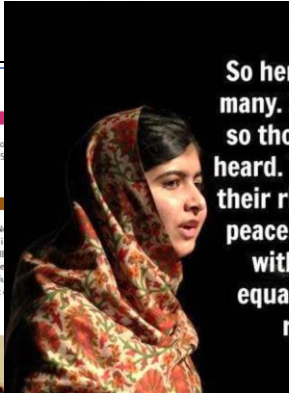


PITXINA TÈCNICA I ARTÍSTICA

Direcció: Davis Guggenheim. **Música:** The Roots. **País:** Emirats Àrabs Units i EUA. **Any:** 2015

SINOPSIS:

Íntim retrat de la guanyadora del Premi Nobel de la Pau Malala Yousafzai, ser marcada com a objectiu pels talibans i tornava a casa en autobús escolar a la vall de Swat. La noia va sobreviure a l'atac del 2012 i va continuar amb l'educació de les joves. La noia va sobreviure a l'atac del 2012 i va continuar amb l'educació de les joves a tot el món.



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ACTIVITY ONE - THE PLOT OF THE FILM

Read the plot of the film and say if the sentences below are true or false.

- 1- Malala Yousafzai won the Nobel Peace Prize.
- 2- She lived with her family in Afghanistan.
- 3- She was killed by the Taliban.
- 4- After the Taliban attack, she had a lot of supporters everywhere.
- 5- She defended the rights of Muslim boys and girls in British schools.
- 6- Malala and her family fight for the education of girls in Pakistan.
- 7- Her father was the person who inspired her to learn.
- 8- She made moving speeches at the United Nations.



He Named Me Malala is an intimate portrait of Nobel Peace Prize laureate Malala Yousafzai, who was killed by the Taliban and severely wounded by a gunshot when she was returning home on her school bus in the Swat Valley.

When Malala was 15-year-old, she was singled out along with her father, for advocating for girls' education around the world. She miraculously survived the attack on her school bus, and has since become a leading campaigner for girls' education globally through the Malala Fund.

Acclaimed documentary filmmaker Davis Guggenheim shows us how Malala, her father Zia, her mother, and her family are committed to fighting for education for girls worldwide. The film gives us an inside look at an amazing young girl's life – from her close relationship with her father who inspired her love for education to her passionate speeches at the UN, together

ACTIVITY FOUR - FIRST CONDITIONAL SENTENCES

The Taliban regime doesn't accept people to think for themselves. People are threatened, and many of them are killed just because they do not obey their rules. Write those Taliban threats in full sentences using first conditional sentences.

Conditional sentences of the first type are used to describe results of an action under certain conditions. The structure is: IF + PRESENT SIMPLE, WILL + INFINITIVE.



ACTIVITY TWO - THE PROTAGONISTS OF THE FILM

In the Pictures, you can see Malala's family. Unscramble the sentences to write correct descriptions of the five members of the family.



ACTIVITY THREE - MALALA'S BRAVERY

One of the outstanding traits of Malala Yousafzai is her bravery and determination to fight for her personal beliefs.

Here you have a list of abstract qualities that appear in the film. Read the definitions on the right and match the qualities to the correct definition.



- | | |
|------------|---|
| 1 spirit | a the ability or right to control people or events |
| 2 strength | b a fault in someone's character or in a system, organization, design, etc. |
| 3 power | c the qualities that make someone or something make them different |
| 4 courage | d the ability to do something that is difficult or dangerous |
| 5 weakness | e the ability to control people or events |



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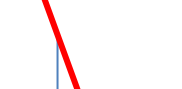
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The Swat Valley once was called "the Switzerland of Pakistan." It's a mountainous place, cool in summer and snowy in winter, within easy reach of the capital, Islamabad. When Malala was born in 1997, it was still peaceful. Just a few hours' driving from Islamabad brings you to the foot of the Malakand Pass, the gateway to the valley. The winding road up to the pass leaves the plains of Khyber Pakhtunkhwa, formerly known as the North-West Frontier Province, far below.

I remember it well from childhood holidays in Pakistan. But my latest trip felt very different - the BBC crew made the journey with a military escort. Although the Pakistan army retook control of Swat from the Taliban in 2009 and it is now safer for foreigners than some other areas, the military apparently didn't want to take any chances.

Historically, the northwest has been one of Pakistan's least developed regions. But Swat, interestingly, has long been a bright spot regarding education. Until 1969, it was a semi-autonomous principality - its ruler is known as the Wali. The first of these was Mangul Gulshahzade Sir Abdul Wadud, appointed by a local council in 1915 and known to Swatis as "Badshah Sahib" - the King. Although he was uneducated, he laid the foundation for a network of schools in the valley - the first boys' primary school came in 1922, followed within a few years by the first girls' school.

The trend was continued by his son, Wali Mangul Abdul Haq Jahanzeb, who came to power in 1949. Within a few months, he had presented the schools of Swat to the visiting prime minister of Pakistan, Liaquat Ali Khan, and his wife, Rana. As his grandson, Mangul Adnan Aurangzeb says: "It would have been unusual anywhere else in the North-West Frontier at that time, but in Swat, girls were going to school."

The new Wali's focus soon turned to high schools and colleges, including Jahanzeb College, founded in 1952, where Malala's father, Ziauddin Yousafzai, would study many years later. Soon, Swat became known across Pakistan for the number of professionals it was producing - especially doctors and teachers. As Adnan Aurangzeb says, "Swat was proud of its record on education... one way to identify a Swati outside of Swat was that he always had a pen in his chest pocket, and that meant he was literate."

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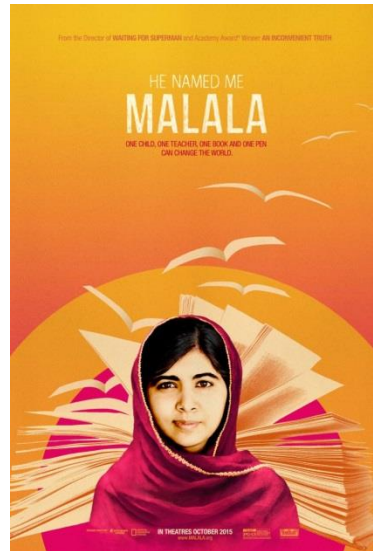
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