

Paddington

Nivells: cicle mitjà i cicle superior de primària, 1r i 2n d'ESO. **Àrees:** llengua anglesa / coneixement del medi natural, social i cultural / educació per al desenvolupament personal i la ciutadania / ciències de la naturalesa / ciències socials, geografia i història / educació per a la ciutadania i els drets humans. **Temes:** educació en valors / infància, drets dels infants / diversitat cultural / immigració, emigració / món animal / relacions humanes / família, relacions familiars / drets humans.





Suggeriments per al professorat	ÍNDEX	PÀGINES
<p>El dossier que us fem arribar conté un seguit d'activitats per treballar amb l'alumnat dins l'aula abans o després de la projecció. Aquestes activitats són opcionals, deixant al vostre criteri, a partir del coneixement real que teniu del vostre alumnat, la manera de treballar el film.</p>	FITXA TÈCNICA I ARTÍSTICA. SINOPSI	2
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Activitats i adaptació de textos Abel Gálvez i José Pica		

FITXA TÈCNICA I ARTÍSTICA

Direcció: Paul King. **Interpretació:** Nicole Kidman, Hugh Bonneville, Sally Hawkins, Julie Walters, Jim Broadbent. **Guió:** Paul King. **Basat en un argument de:** Michael Bond. **Producció:** David Heyman. **Fotografia:** Erik Wilson. **Disseny de producció:** Gary Williamson. **Gènere:** Comèdia. **Països:** Regne Unit, França. **Any:** 2014. **Durada:** 95 min.

SINOPSI

El Paddington és un ós que ha crescut a la selva peruana amb la seva tieta Lucy, que li ha inculcat el desig de viure a Londres. Quan un terratrèmol destrueix casa seva llar, la Lucy amaga el vedot a un vaixell amb destinació a Anglaterra perquè hi trobi una vida millor. Quan Fosset arriba a l'estació londinenc de Paddington s'adona que les coses són molt diferents de com les havia imaginat fins que coneix els Brown, una família que facill a casa seva. No obstant això, poc després, una sinistra i atractiva taxidermista s'

ACTIVITY ONE - THE PLOT OF THE FILM

A YOUNG BEAR ARRIVES IN LONDON

THE BROWN FAMILY IN PAD...

Read the plot of the film and then say if the sentences are TRUE or FALSE.

1. Montgomery Clyde is an astronomer.
2. He travels to the jungle in Peru.
3. In this country, the bears are not very intelligent.
4. Lucy and Pastoor love marmalade.
5. There is a natural disaster in the jungle.
6. Aunt Lucy travels to London with her nephew.
7. The Brown family find the young bear next to Big Ben.
8. They name the bear Paddington.
9. The Brown have two children.
10. An old woman lives with the Browns.
11. Mr. Curzon works for the Browns.
12. Mr. Curzon works for the Browns.
13. Mr. Curzon works for the Browns.

Montgomery Clyde is an adventurer and geographer. He travels to the deep jungles in Peru on an expedition, and meets a family of intelligent bears. These bears can learn English and love marmalade. Montgomery calls them Lucy and Pastoor. He tells the bears that they are always welcome to London.

Some years later, then, there is an her nephew to go cargo ship.

He arrives in London, so, they call him. Mr. Brown is not teenage girl, help.

There are two other lives with the Browns.

The little bear was helps Paddington works. But...

ACTIVITY THREE - THE BROWNS HAVE A LOVELY HOUSE

Paddington writes a letter to his Aunt Lucy and describes the Brown's House. They have a lovely house, he says.

Rearrange the words in the sentences that describe the Brown's house. Use the image to get some help.

- 1- a kitchen - downstairs - there's
- 2- living room - there's - a - downstairs.
- 3- downstairs - a toilet - there's
- 4- are - two - there - on - floor - bedrooms - first - the.
- 5- on - floor - bedrooms
- 6- in - the - first

3) eat - orange

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info@cinemaperaestudiants.cat . The price of the two documents is: 5 €

1) Aunt Lucy, the 1940s

write and reply to Paddington's letter.

You can talk about the changes in the jungle, your routines in the "Home for Retired Bears" and the friends you have made there.

PADD IN CINEMA

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the "Natural History Museum" to staff Paddington for the

the Natural History Museum is a wonderful place full of animals and information about nature and biology. The workers there are excellent people who love animals and children.

On the next page, you have information about some activities and workshops that the museum offers for British students. Read this information and write the name of the activity which is described in each sentence.

- 1) Animals and jump here.
- 2) If you like volcanoes you.
- 3) If you like dinosaurs enjoy this activity.
- 4) This is a hands-on
- 5) Children can touch
- 6) You must be eleven
- 7) Older students can
- 8) This is a puppets
- 9) In this activity you

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NATURAL HISTORY MUSEUM

<http://www.nhm.ac.uk/schools/things-to-do-schools.html>

Key Stage 2 (ages seven-11)

<p>Animal Vision Show</p> <p>Find out about adaptations that allow animals to see things that we can't in this fun animal show.</p>	<p>Cutting Edge Workshop</p> <p>Handle, observe and compare a variety of animal skulls in this interactive workshop.</p>	<p>Dino Scene Investigation</p> <p>Perform your own fossil dig and draw conclusions about how dinosaurs looked in this hands-on workshop.</p>
<p>Dino Scientists</p> <p>Work out the diet, movements and habitats of ancient fossil animals in this self-led activity.</p>	<p>Explore and Discover guides - primary</p> <p>Our interactive booklets provide pupils with structured gallery activities.</p>	<p>Investigate science centre - primary</p> <p>Students can touch hundreds of real natural history specimens in our hands-on science centre.</p>

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